



TIFFIN COLUMBIAN ATHLETIC DEPARTMENT
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Columbian High School Head Coach Evaluation

Coach: _____ Sport: _____ Date: _____

1- Satisfactory 2- Needs Improvement 3- Unsatisfactory 4- Not Observed

ADMINISTRATIVE DUTIES:

- _____ Cooperates with the athletic office regarding preseason paperwork (coaches paperwork, player forms and compliance, practice schedules, team rosters, etc).
- _____ Communicates with assistant coaches in regards to roles, duties, and expectations.
- _____ Cooperates with requests for information from the athletic office.
- _____ Abides by all relevant School District policies, administrative directives, OHSAA rules/regulations, and league rules/regulations.
- _____ Consults and communicates with the athletic director regarding any player discipline/issues, practice/game scheduling requests, parent concerns/problems, officiating concerns/problems, etc.
- _____ Proves proper supervision of athletes at all times/venues (locker rooms, fields, gyms, busses/vehicles, practice areas, locker rooms, etc.) whenever athletes are present.
- _____ Follows proper budget and purchase order procedures in regards to any equipment/uniform purchases.
- _____ Demonstrates proper care of school facilities and equipment.
- _____ Maintains a detailed inventory of team equipment/uniforms and provides an updated report to the athletic department at the conclusion of each season.
- _____ Submits an end-of-season report including list of award winners in a timely fashion at the conclusion of each season of play.
- _____ Maintains and updates team and individual student-athlete records regularly and in a timely manner.
- _____ Works with the athletic department and media to publicize team and individual accomplishments.
- _____ Communicates and works with the Columbian High School Athletic Boosters/attends monthly meetings.

RELATIONSHIPS:

- _____ Demonstrates enthusiasm for working with high school student-athletes.
- _____ Communicates effectively with all participating student-athletes and their parents.
- _____ Establishes and maintains good relations with school administration, faculty, and coaching staff.
- _____ Communicates effectively with, and demonstrates respect for all opponents.
- _____ Communicates effectively with and demonstrates respect for game officials.
- _____ Promotes all school activities and encourages student-athletes to participate in a variety of activities.
- _____ Maintains cooperative relations with the media regarding team information, statistics, and interviews.
- _____ Shows and interest in the student-athletes' academic experiences.
- _____ Communicates and cooperates with athletic trainer in regards to student-athletes' physical well-being.
- _____ Communicates and works with coaches of lower level programs to the betterment of the overall program and future participating student-athlete.

COACHING PERFORMANCE:

- _____ Keeps the sport interesting and fun for participating student-athletes.
- _____ Conducts themselves in a professional and sportsmanlike manner at all times.
- _____ Teaches the fundamental philosophy, skills, and knowledge essential to the sport.
- _____ Develops and communicates a well-organized practice plan/schedule.
- _____ Uses personnel (participating student-athletes) and strategies effectively in game situations.
- _____ Praises student-athletes for positive performances.
- _____ Offers constructive criticism to student-athletes for poor performances.
- _____ Maintains effective individual and team discipline at all practices and in games.
- _____ Provides opportunities for all team members to participate, depending upon their ability and effort, while maintaining a competitive team.
- _____ The team's performance reflects enthusiasm, motivation, proper fundamentals, and good sportsmanship.
- _____ Works to learn new strategies and trends in the sport by attending coaches clinics and reading coaching publications.

Assess your performance as a head coach this season:

Do you have any equipment needs?

Progress/Report of previous years goals:

1.

2.

3.

What are 3 goals you have for you/your program for next season? (Measurable, not related to performance. Ex. – Increase participants by 10 athletes)

1.

2.

3.

ATHLETIC DIRECTOR COMMENTS:

COACHES COMMENTS:

The coaches signature indicates he/she has read this evaluation. The coach has ten days to respond to any portion of this evaluation to which he/she does not agree with

Head Coach Signature

Date

Athletic Director Signature

Date