

Curriculum Department Update



By Laura Bryant

January 27, 2025

The business of
**TEACHING &
LEARNING** puts
Curriculum at
the heart of all
we do!

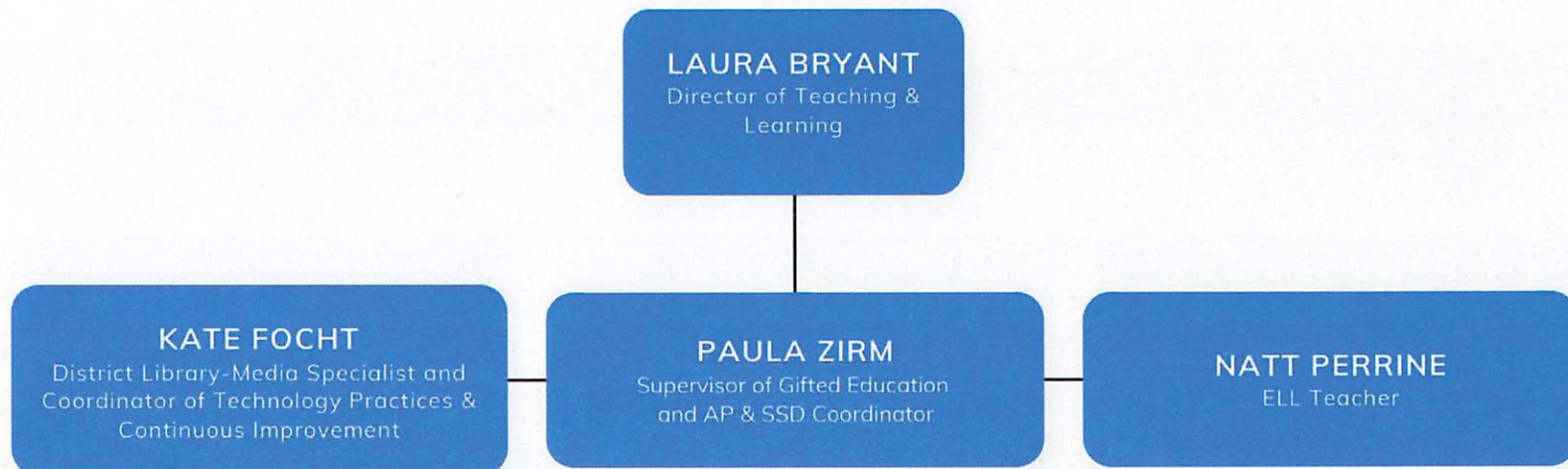


Curriculum

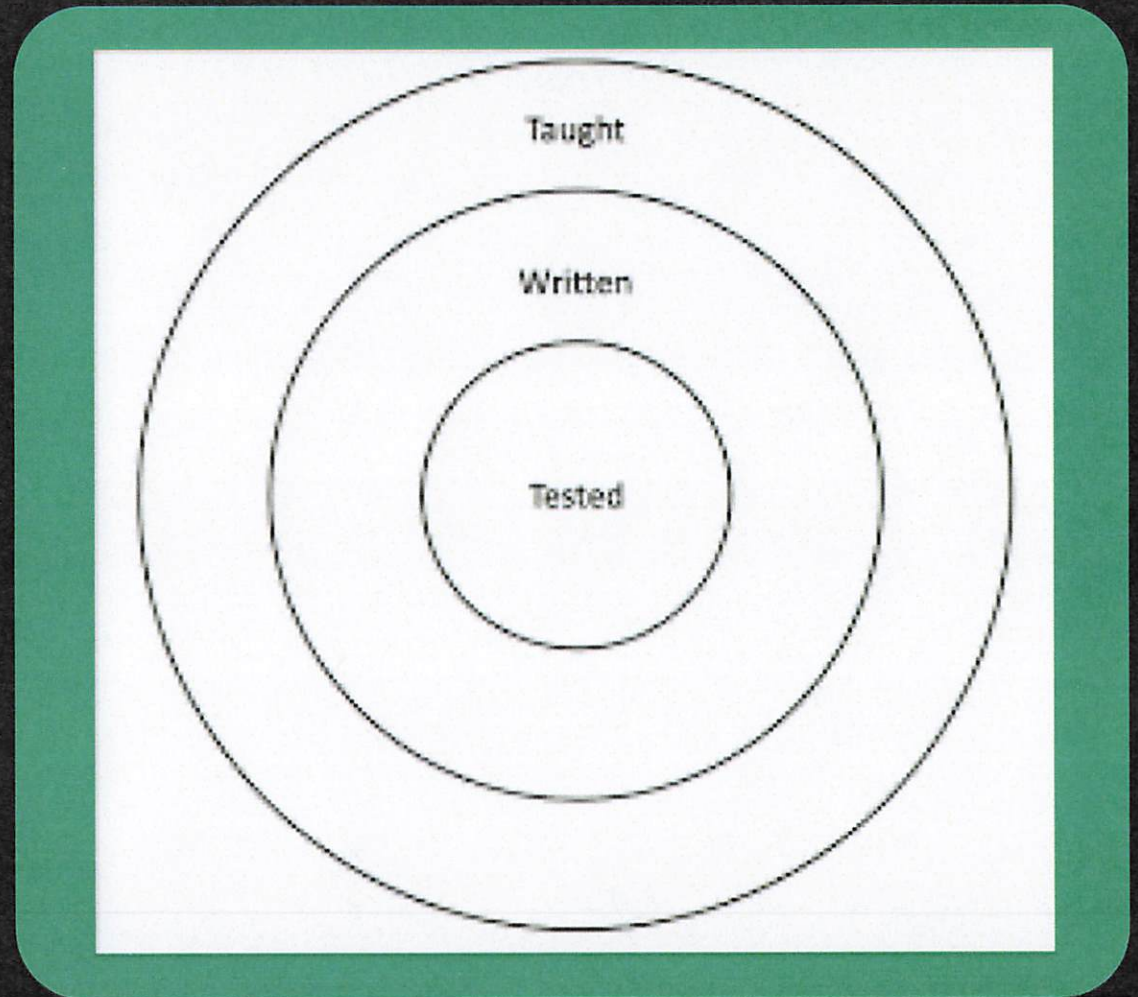
Highlights

1. Who We Are
2. Curriculum Department Work Plan
3. One Plan
4. Reading Improvement Plan
5. Questions

Curriculum Team Org Chart



3 Types of Curriculum





CURRICULUM DEPARTMENT PLAN

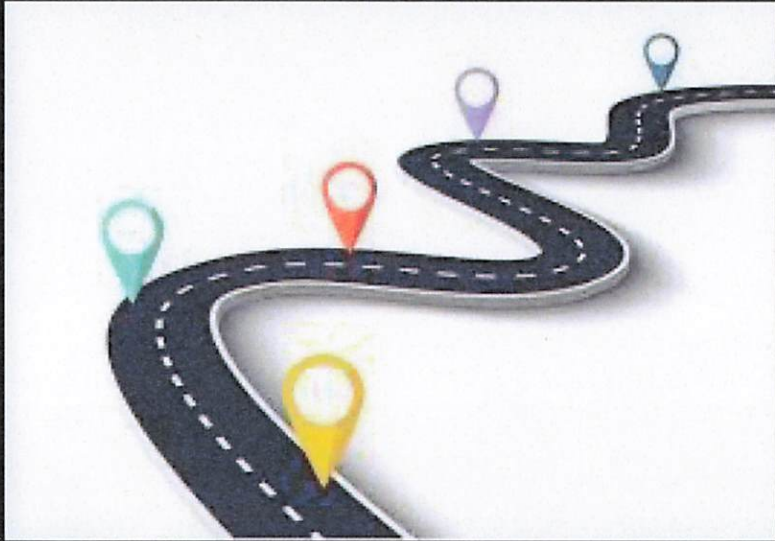
2024 - 2025

JERRY NADEAU, SUPERINTENDENT
ANNE SPENCE, TREASURER
LAURA BRYANT, DIRECTOR OF TEACHING & LEARNING

Kate Focht,
District Library-Media Specialist and
Coordinator of Technology Practices &
Continuous Improvement

Paula Zirm,
Supervisor of Gifted Education
and AP & SSD Coordinator

Natt Perrine,
ELL Teacher



Curriculum Dept. Work Plan Highlights

1.

One Plan
& DLT
Work

2.

Explicit
Vocabulary
Instruction

3.

Curriculum
Review

4.

Collaboration

5.

MTSS

6.

Testing
Gifted
ELL Program
Tech Integr.

TCS One Plan 2023-2026:

Great Schools! Great Students! Great Future!

Tiffin City Schools, in partnership with students, families, and the community, will create a learning environment where all students achieve at their full learning potential.

District Pillars

Focus on Learning	Climate and Culture	Prepared for Success	Resource Allocation and Operations
-------------------	---------------------	----------------------	------------------------------------

Portrait of a TCS Graduate:

District Non-Negotiables:

- We believe and act on our belief that all people can learn.
- We believe, engage in, and assume P.R.O.U.D. behaviors.
- We believe in and focus on results.

POSITIVE: We have a positive attitude towards students, staff, parents, and community members. We assume that others have positive intentions in all we say and do.

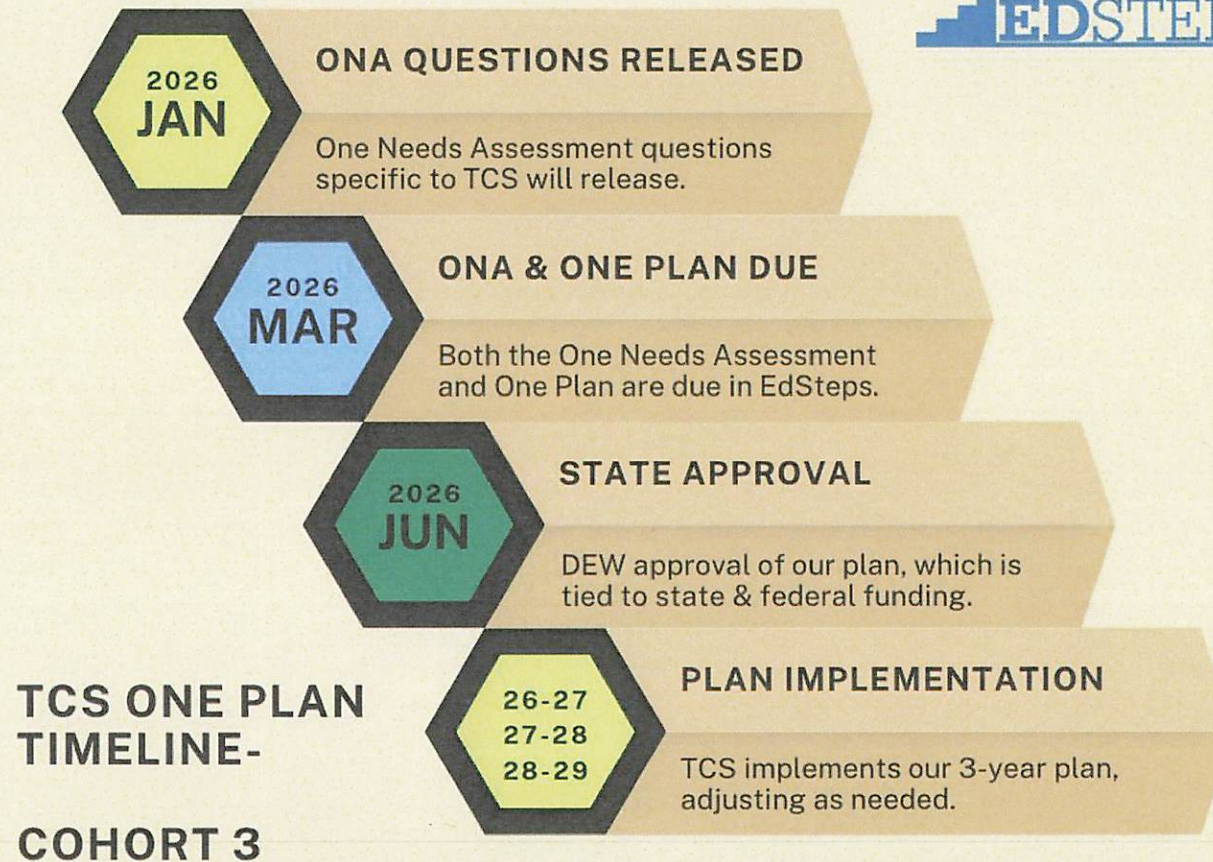
RESPECTFUL: We treat others with kindness and dignity, considering how our actions impact others. We care for the school building, materials and people's possessions.

OWN IT: We own our behavior, both positive and negative. We find ways to build on the positive and reflect on how to improve the negative.

UNDERSTANDING : We are tolerant and accepting of others. We use sympathy and empathy in our decision-making and interactions with others. We seek to understand other people's thoughts, actions and feelings.

DEPENDABLE: We are reliable and trustworthy. We follow through on commitments, tasks, and come prepared with tools needed to do our jobs well.

Portrait of a Graduate

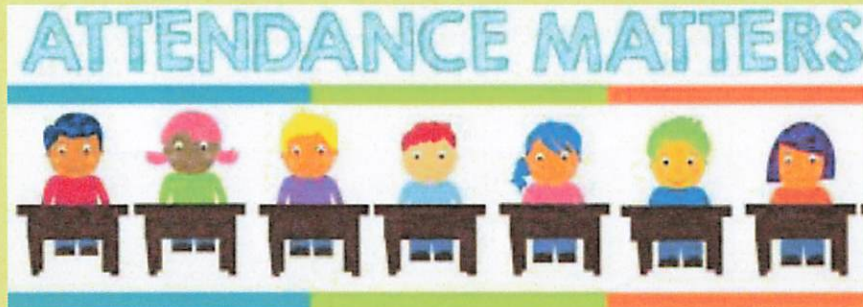


Goal 1:

Attendance

The attendance rate of TCS will increase by 5% as measured by the District's State Report Card by 6/30/2026.

Pages 3-4



Goal 2: Instruction

Student performance as measured by the Performance Index score on the District's State Report Card will increase by 6% by 6/30/2026.

Pages 4-6





Qtr. 1



Qtr. 2

Qtr. 3

Qtr. 4



Tiffin City Schools
2024-2025
Reading Improvement Plan



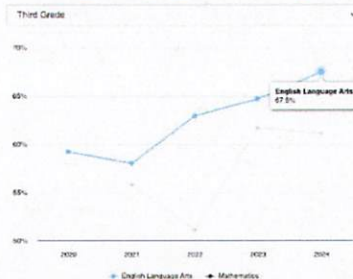
Definition: What is a Reading Improvement Plan?

Ohio law (ORC 3301.0715(G)) requires districts to establish a Reading Improvement Plan when fewer than 80 percent of their students score proficient or higher on Ohio's State Test for grade 3 English Language Arts. The district's Board of Education must approve the plan on a local level. Reading Improvement Plans are not required to be submitted to the Ohio Department of Education. Local School Boards determine the deadlines, format, and approval criteria for Reading Improvement Plans. The district's school board also determines the parameters for any updates or revisions if a district submitted a plan previously.

Relevance: Why does TCS need a Reading Improvement Plan?

Although our grade 3 English Language Arts scores have been steadily rising over the past few years as shown below, our 2023-2024 district passage rate of 67.5% fell short of the 80% threshold required by law.

Grade 3 English Language Arts OST Passage Rates



Implement
CKLA

Explicit
Vocabulary
Instruction

Acadience
Reading
K-6

Improve
our MTSS

Action Steps

QUESTIONS

Thank You...