



## BOARD OF EDUCATION DIRECTED COMMITTEES

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### FINANCE COMMITTEE

*in partnership with the Treasurer*

**Description:** Prepare, in collaboration with the CFO, and recommend an annual budget for the district according to a process and timeline developed by the Board. Set short-term and long-term financial targets for the district that meet critical needs and consider available resources.

**Mission Statement:** Monitor financial progress and forecasts, recommending options for adequate resourcing and stable funding.

### POLICY COMMITTEE

*in partnership with the Superintendent*

**Description:** Periodically review and recommend educational goals and policies for the district and schools in the district, consistent with the requirements of law, statewide goals/accountability, and standards established by the Board of Education.

**Mission Statement:** Establish criteria to determine if goals are being met and its policies are being followed.



# SUPERINTENDENT DIRECTED COMMITTEES

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## EDUCATIONAL PROGRAMMING COMMITTEE

*in partnership with the Director of Teaching and Learning*

**Description:** Continuously review student learning data to identify trends, set goals, and improve student outcomes through responsive and effective instruction, collaborate to recommend to the Superintendent a comprehensive plan for both short- and long-term academic improvement, curriculum renewal, and professional development to ensure sustained growth and excellence, and ensure all teachers and academic support personnel have access to high-quality professional development, coaching, mentoring, orientation, and onboarding, fostering a culture of continuous learning and instructional excellence.

**Mission Statement:** in progress

## SUPPORT SERVICES COMMITTEE

*in partnership with the Assistant Superintendent*

**Description:** Reviews overall school operations and sets strategic targets for maintaining and improving the systems that ensure the district runs efficiently. With a priority focus on human capital, the committee works to secure high-quality resources by identifying the best strategies to recruit, retain, evaluate, develop, and recognize outstanding school personnel. The committee also continues to foster positive labor-management relationships by working within the collective bargaining agreement and cultivating a culture of collaboration and mutual respect across all levels of the district.

**Mission Statement:** in progress



# SUPERINTENDENT DIRECTED COMMITTEES

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## FACILITIES COMMITTEE

*in partnership with the Business Director*

**Description:** Assess the conditions, capacity, and needs of school facilities and property in terms of current and future use, advise the Superintendent and Board regarding major maintenance needs and projections for capital improvements, building renovations, or building replacements, and study alternatives for addressing and funding building needs to ensure state-of-the-art facilities for our students into the future.

**Mission Statement:** in progress

## BUSINESS ADVISORY COMMITTEE

*In partnership with the Assistant Superintendent*

**Description:** Advise, assist, and support the Superintendent and other school personnel to create opportunities for mutual collaboration between the district, its schools, and the business community, assist with planning, operation, and evaluation of career technical educational opportunities, including CTE pathways, industry credentials and seals, internships, externships, pre-apprenticeship and apprenticeship programs, and share authentic knowledge of job market trends, technological developments, training alternatives, and other factors affecting the community, region, and the workforce our students will ultimately enter.

**Mission Statement:** in progress



## DISTRICT COMMITTEES

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### POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS

*in Partnership with the Whole Child Director*

**Description:** The District PBIS Committee is dedicated to fostering positive, equitable school environments by supporting students and families, aligning practices and language, and leveraging data to guide decisions and allocate resources effectively. The committee ensures consistent expectations and interventions across the district, emphasizing proactive teaching of positive behavioral expectations and strengthening relationships among students, staff, and families to promote academic success and overall well-being. Through collaboration with staff and active engagement of stakeholders, the committee champions a unified, supportive approach that empowers every student to thrive.

**Mission:** Streamline efforts, Grades Prek-12, creating continuity and consistency to the teaching and learning process regarding behavioral expectations at TCS.

### RESPONSE TO INTERVENTION COMMITTEE

*in Partnership with the Director of Student Services*

**Description:** The District Response to Intervention Team is committed to ensuring a consistent and equitable approach to identifying and supporting students in need of academic or behavioral interventions. The team utilizes data-driven processes to monitor student progress, evaluate the effectiveness of supports, and make informed decisions that drive student success. By fostering collaboration among educators and streamlining intervention practices, the RTI Team empowers every student to achieve their fullest potential.

**Mission:** Provide timely, targeted support at the first indication of an achievement gap and continuously monitor student progress to gauge the effectiveness of interventions and ensure every learner achieves and thrives to their fullest potential.

# TCS PILLARS



1

## TEACHING & LEARNING

TCS will inspire learning, growth, and achievement.

2

## SCHOOL CULTURE

TCS will foster a safe and supportive school culture.

3

## GRADUATE SUCCESS

TCS will connect graduates to quality opportunities.

4

## FISCAL RESPONSIBILITY

TCS will steward resources responsibly and transparently.



## ACTION STEPS & MEASURES

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### 1

#### TEACHING & LEARNING

TCS will inspire learning, growth, and achievement.

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##### **Curriculum Alignment:**

- Implement a PreK-12 instructional framework with aligned, high-quality instructional materials.

##### **Professional Development:**

- Train teachers in explicit instruction, monitored via instructional rounds.

##### **Data-Driven Decision Making:**

- Implement an MTSS framework, including universal screeners, diagnostics and short-cycle assessments to guide interventions and ensure consistent growth.
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##### **Success Measure:**

By 2029, 80% of classroom teachers will demonstrate fidelity in using explicit instruction, as evidenced by data collected through the school improvement process including DLT, BLT, and TBT.

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**EDUCATIONAL PROGRAMMING COMMITTEE  
POLICY COMMITTEE**



## ACTION STEPS & MEASURES

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### 2

#### SCHOOL CULTURE

Foster a Safe and Supportive School Culture

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##### **Provided Tiered Interventions:**

- Develop a district-wide Early Warning System and MTSS plan to address attendance and behavior concerns.
- Train staff to effectively implement evidence-based interventions to support a variety of student needs.

##### **PBIS Implementation:**

- Utilize Positive Behavior Interventions and Support with fidelity across the district to reduce behavior incidents and improve communication with families.

##### **Alignment of Practice:**

- Develop expectations for purpose and practice across the district and support staff in their continued growth through professional development and allocation of district resources.
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##### **Success Measure:**

By 2029, 80% of TCS staff will implement the MTSS system with fidelity.

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**DISTRICT RTI COMMITTEE**  
**DISTRICT PBIS COMMITTEE**



## ACTION STEPS & MEASURES

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3

### GRADUATE SUCCESS

Connect Graduates to Quality Opportunities

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#### **Strengthen Pathways and Community Partnerships:**

- Expand partnerships with local businesses, industries, and higher education institutions to provide internships, apprenticeships, and technical training aligned with high-demand, sustainable careers.

#### **Enhance College and Career Readiness Support:**

- Implement programs to assist students in identifying their strengths and interests, exploring diverse career pathways, and securing financial aid or scholarships for further education when appropriate.
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#### **Success Measure:**

By 2029, 80% of students will participate in at least one preparatory opportunity, such as College Credit Plus, internships, apprenticeships, college & career readiness courses, or certification programs, as documented in district records.

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**BUSINESS ADVISORY COMMITTEE  
EDUCATIONAL PROGRAMMING COMMITTEE**



## **⌘ ACTION STEPS & MEASURES**

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### **4**

#### **FISCAL RESPONSIBILITY**

Steward Resources Responsibly and Transparently

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##### **District Audit and Assessment:**

- Perform a comprehensive audit of district revenue sources and expenditures to present an accurate five-year forecast in order to assess district needs.

##### **Transparent Budgeting:**

- Based on district assessments, allocate financial resources to support the development of the whole child and budget in order to provide programs and facilities that support classroom resources, instruction, extra-curricular activities, and facilities conducive to success.
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##### **Success Measure:**

By 2029, 100% of students will have access to quality classroom resources, instruction, extra-curricular activities, and facilities conducive to success.

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**FINANCE COMMITTEE  
FACILITIES COMMITTEE**



***GREAT SCHOOLS!  
GREAT STUDENTS!  
GREAT FUTURE!***

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**BOARD ADOPTED February 2025**

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