

TIFFIN CITY SCHOOLS

244 S. MONROE ST. TIFFIN OH. 44883



Proposal for New Lincoln Pre-K Core Curriculum

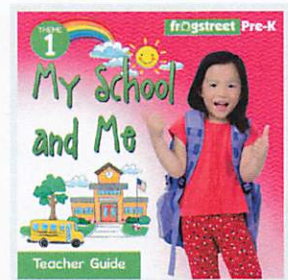
Summary:

This proposal aims to replace the current core curriculum at Lincoln Pre-K (Creative Curriculum, Fifth Edition) with a new core curriculum that aligns to the Science of Reading and Early Learning and Development Standards, as well as being Step Up To Quality (SUTQ) approved. Additionally, it will provide teachers with a comprehensive suite of resources, including thematic teaching guides, literature libraries, math and science manipulatives, curriculum professional development, and digital materials, all designed to promote social-emotional, physical, language, and cognitive development in young children.

Rationale:

Lincoln Pre-K was informed, by the state, that it will be requiring all preschools to have an adopted core curriculum by July 1, 2025 that is aligned to the Science of Reading and the Early Learning and Development Standards, as well as SUTQ approved. The state replaced the current Creative Curriculum Fifth Edition (2011) with the approved Creative Curriculum Sixth Edition. The Lincoln Pre-K curriculum committee agreed to review other curriculums that were listed on the approved core curriculum and instructional materials website shared by the Ohio Department of Children and Youth (DCY). Additionally, the district has not conducted a core curriculum review in several years, as our current curriculum was adopted 10 years ago when TCS opened the preschool.

Given this information, the curriculum committee prioritized evaluating other curriculums and resources to better support student learning. After reviewing various options, the curriculum committee determined that [Frog Street Pre-K Curriculum](#) (2020) would best meet the district's needs. This proposed curriculum meets all of the state requirements set by DCY and is on the [Approved List of Core Curriculum and Instructional Materials](#) website.



The Frog Street Curriculum is developmentally appropriate, which includes a teaching approach that is purposeful, planned, and designed to meet specific developmental and learning goals for young children. It focuses on intentionality of design, instruction, and materials, ensuring students receive high-quality, relevant learning experiences that are developmentally appropriate.

Core Curriculum of Choice:

The Lincoln Pre-K curriculum committee concluded that *Frog Street* is the most comprehensive and developmentally appropriate approach to early childhood education. *Frog Street* offers a variety of resources that are designed to meet the cognitive, language, social-emotional, and physical needs of preschool children.

Also, Frog Street has resources related to kindergarten readiness, even though it's primarily known for its early childhood curriculum for infants through pre-kindergarten. Their focus is on preparing children for kindergarten with age-appropriate instruction and resources, including digital tools and professional

development for teachers. The curriculum emphasizes intentional instruction, creates a joyful learning environment, and provides robust professional development for educators.

The curriculum committee unanimously agreed that *Frog Street* meets the state requirements, aligns well with the specific needs of the district, and is an overall fit for the district's youngest learners. The curriculum committee reviewed 6 other Pre-K core curriculums, *Ready to Advance*, *World of Wonders*, *Three Cheers for Pre-K*, *Pre-K On My Way*, *Creative Curriculum Sixth Edition*, and *Curiosity Corner*. Following a thorough review, the curriculum committee decided against the other curriculums and chose *Frog Street*.

[Lincoln Pre-K Curriculum Review Spreadsheet](#)

Key Features of *Frog Street*: [Frog Street Pre-K Curriculum Brochure](#)

- Comprehensive Developmental Support:
The curriculum addresses all four key developmental domains, including cognitive, language, social-emotional, and physical, ensuring holistic development.
- Weekly Format:
It provides a clear and easy-to-use weekly format for both whole group, small group, and learning center activities.
- Conscious Discipline Integration:
The program incorporates [Conscious Discipline](#) strategies to foster positive social-emotional development and classroom management.
- Support for Diverse Learners:
The curriculum includes strategies for differentiating instruction, adapting for special needs, and supporting English Language Learners and culturally responsive practices.
- Cultural Responsiveness:
It incorporates tips and prompts to help teachers develop inclusive and anti-bias practices.
- Brain-Based Learning:
The program optimizes learning and supports brain function.
- Assessment:
It provides "[AIM Assessment](#)" to measure learning progressions.
- Thematic Units:
The curriculum is organized around thematic units that integrate literacy, math, science, social studies, social-emotional connections, STEAM, technology, assessment, and family engagement.
- Read-Aloud Support:
The curriculum includes read-aloud tips and questions to encourage higher-order thinking skills.

Implementation & Professional Development:

- Materials, Resources, and Professional Development:
 - Estimated Total Cost: **\$31,012.94** (2 yr) [Quote for 2 years](#)
 - Estimated Total Cost: **\$31,990.44** (3 yr) [Quote for 3 years](#)
 - Estimated Total Cost: **\$33,772.94** (5 yr) [Quote for 5 years](#)

Conclusion:

By adopting Frog Street, we will provide teachers and students with a comprehensive approach to early childhood instruction. This research-based curriculum will be engaging, aligned with educational standards, SUTQ approved, and have a positive impact on student success. We respectfully request the Board's approval to implement this program for the upcoming academic year.