



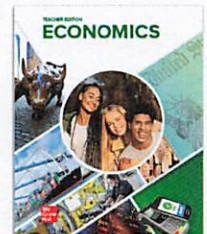
Proposal for New High School Curriculum: Economics

Summary:

This proposal introduces a new high school curriculum for Economics by McGraw Hill, designed to enhance student learning in market structures and economic principles. Aimed at grades 10-12, this course provides students with a better understanding of the stock market, business organizations, the banking system, international trade issues, and personal roles in the 21st century economy to better prepare them for college-level studies in the social sciences and business-related fields.

Rationale:

As education evolves, it is crucial to offer courses and provide students resources that align with modern academic and workforce demands. Our current textbook is 14 years old, and teachers are supplementing up to 50% of course content from other sources. The proposed curriculum aligns with state and national standards, ensuring students receive a relevant, high-quality learning experience with more modern resources, including interactive online features not available with our current text.



Textbook of Choice:

The Social Studies team has selected McGraw Hill's Economics textbook. In their professional opinion, this text is superior to others they considered in disciplinary content, ease of use for teachers, and accessibility for a wide range of learners. McGraw Hill scored 38/42 on our criterion referenced rubric.

The team also considered an online Economics curriculum by OpenStax. While it contains all of the information necessary to cover course content, it is not organized in a way that is engaging or conducive to high school students. It appears to be more appropriate for the college level. Lacking access to quality questions, worksheets, activities, or any differentiated materials, OpenStax scored 31/42 on our criterion referenced rubric.

Key Features of McGraw Hill:

- Teachers really like the interactive online website that comes with this text. The book is also downloadable on a cell phone app for students who do not have data or wifi at home. Students can do their work at home and upload it through their digital student account once they get to school.
- The readings have different online extension options that are not currently available through a traditional print-only textbook.
- The reading level is adaptable for students who may not be able to access material at the level in which it is written. The teacher can raise or lower the lexile reading level without students knowing it, all while preserving key vocabulary and content.

Implementation & Costs:

The team has indicated that they will not need textbooks in print, but feel that student textbooks in digital format only will suffice. The teacher will have both print and digital resources for planning purposes.

Additionally, this is a fairly low cost request due to the fact that we typically run one section of a semester course one time annually. To successfully launch this curriculum, the following resources are required:

- 6 Year License (due to the low cost)
- Materials, Resources, and Professional Development: Estimated Total Cost: **\$3,968.87** (6 yr)
-  Economics w AL 6yr Digital.xls

Conclusion:

By adopting McGraw Hill's Economics Curriculum, we will enhance student engagement, provide critical skills for future success, and maintain our commitment to academic excellence. We respectfully seek the Board's approval to implement McGraw Hill's Economics curriculum in the upcoming academic year.